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Kaleidoscope academy appleton wisconsin

GradeKaleidoscope Academy610171848175Note: Data may not be displayed on any public-facing website or service that replicates or resembles a school search or review portal without prior written permission. See our Terms of Service. District events, such as no school days, are added to our AASD calendar and all neighborhood school website calendars. The calendar is available for download or printing as well via our Yearly Calendars page. 6th Grade 7th Grade 8th Grade First Bell 7:43 First Bell 7:43 First Bell 7:43 1st Period 7:50-8:34 Core Block 1 7:50-10:00 Core Block 1 7:50-10:00 2nd Period 8:37-9:17 Core Block 2 10:03-12:38 4th Period 10:03-10:43 3rd Period 9:20-10:00 Lunch 11:13-11:48 Lunch 10:43-11:15 Core Block 1 10:03-12:06 HR/WIN Time 12:41-1:11 6th Period 11:15-11:55 Lunch 12:06-12:41 9th Period 1:14-1:54 7th Period 11:58-12:38 HR/WIN Time 12:41-1:11 10th Period 1:57-2:37 HR/WIN Time 12:41-1:11 Core Block 2 1:14-3:20 11th Period 2:40-3:20 Core Block 2 1:14-3:20 In the event of a two hour delay due to inclement weather or other unforeseen emergency, KA start time would change to 9:50 a.m. and the Kaleidoscope Boys & Girls Club will open at 8:45 a.m. How does the Core Knowledge® curriculum differ from the Common Core State Standards? To understand the difference between Core Knowledge® and the Common Core State Standards, it is first important to note that the terms "standards" and "curriculum" are not synonymous. Standards define what children should know and be able to do at the end of each grade. A curriculum, like Core Knowledge®, describes the content children need to learn to meet those standards. As an Appleton public school, Classical School supports many of the initiatives and programs the district sets forth. As a charter school, however, Classical School has the latitude, based on the charter agreement with the district, to create a unique learning environment. A significant part of what makes Classical School unique is the utilization of the Core Knowledge® curriculum. The following are some distinctions between the Core Knowledge® curriculum and the Common Core State Standards: • The Core Knowledge® curriculum is comprised of specific grade level knowledge that is aligned with many local, state and federal educational goals and benchmarks, including the Common Core State Standards. • The Common Core State Standards align with Core Knowledge®, but Core Knowledge® was not altered to affect that alignment. • Core Knowledge® existed before the Common Core State Standards. The Core Knowledge® Foundation was founded in 1986. Wisconsin adopted the Common Core State Standards in mathematics and English language arts in 2010. The Core Knowledge® curriculum used by Classical School and well over 1000 other schools nationally is a solid curricular choice to meet and exceed the standards put in place by the Common Core State Standards initiative. How does the Core Knowledge® curriculum fit with your school's educational framework? Our school attempts to emulate a classical model of education. Core Knowledge®, as we see it, fits well into the grammar stage of classical education when children have a high capacity and motivation to soak up a lot of information, but do not yet have the developmental machinery for critical analysis or expression. E.D. Hirsch's book, The Schools We Need and Why We Don't Have Them, speaks to developmental issues in what we call the Grammar Stage. Students then progress to the logic stage of their studies in about grades five through eight. How do you develop students' individuality, their ability to make some of their own choices (perhaps in literature or political perspective or personal philosophies)? We want to prepare children to be informed, thoughtful participants in society by giving them a solid educational foundation. "Individuality" and "choice" are loaded terms these days, and they are admittedly not part of our rhetoric. On occasion, we are asked if our school produces "drones" that know how to spit back information but cannot "think for themselves." It would be fair to say that our educational philosophy assumes that competent choosing requires a foundation of knowledge ("grammar") as well as training in the reasoning process ("logic"). Furthermore, our educational philosophy assumes that individuality is best expressed through exposure to the best historical examples in literature and art, as well as instruction and practice of the forms and art of expression (classical rhetoric). Consequently, a classical education will not, by comparison to progressive approaches, be emphasizing individuality or self-chosen courses of study at a young age. Instead, we believe that our slower approach will in fact produce people who are ultimately better prepared to think for themselves, and persuasively and artfully express themselves. How do you prepare students to live in a highly technological world? Our classical trivium is intended to provide a foundation for further, more specialized, subject study. In an age of increasing technological specialization, it is even more important to provide a strong base of common knowledge (see E. D. Hirsch's Cultural Literacy) as well as the tools of learning so that citizens have some capacity to think across these divisions. Ironically to some then, we believe that knowing about the Pilgrims, Aesop, and Robinson Crusoe is excellent preparation for a highly technological world — we give up more than we gain by specializing too soon. Often discussion of "preparing for a technological world" comes down to introducing expensive and quickly outdated technological devices, into schools. We tend to assume that technology has not altered human nature in any fundamental way: children learn mostly from teachers, who at times will use some technological tool to help them teach. How do you make room for exploration of some of the 5,000 new young-adult fiction books that come out every year, with contemporary issues, perspectives, etc.? While our teachers are certainly open to good new materials that come to their attention, we have a decided bias toward the tried and true which, in addition to literary merit, also contribute to "cultural literacy." Our curricular choices also reflect a philosophy of the universality of human experience; that while times and faces change, we can learn from and deeply resonate with experiences of those of the past. If we do our job well, our students will have a lifetime to explore the ancient as well as the very contemporary. For now, part of our job of picking the best things for the curriculum involves availing ourselves of that cumulative judgment of merit. Why was Spanish chosen for the school's foreign language program, and how does Spanish fit, along with Latin, into a classical education? Spanish is the most functional spoken language in our society today. Unlike English, Spanish is a direct descendant of Latin. Greek and Latin roots are taught at Classical School beginning in fourth grade. While the benefits of learning Greek and Latin are many, including improved aptitude for all language learning, increased logical thinking and higher test score, Classical School strongly supports the early learning of a spoken language, such as Spanish. The combination of Greek and Latin roots and Spanish language learning fits well with the structure of a classical education. Spanish has become essential to many students and professionals who find it a necessary tool in the fields of business, economics, politics, literature, and culture. In fact, our students' professional future may depend upon their ability to use Spanish as an effective means of communication since Spanish is one of the most spoken languages in the world. There are many reasons to study a second language at the K-8 level. The primary reason, of course, is that it is generally believed that the younger one is, the easier natural language acquisition will be. Other important benefits of learning Spanish in the grammar and logic stages include: The study of a Romance language such as Spanish contributes to the literacy of students and helps them with vocabulary development in their own language. Early study of a second language results in better pronunciation and heightened proficiency if students have sufficient exposure to the language. Analyzing skills and creativity improve when students study a foreign language. Studying a foreign language creates attitudes that are more positive and less prejudiced toward people who are culturally different. English vocabulary skill increases. Memory is enhanced through foreign language study. Quality of English writing among students improves with foreign language study. Reading skill in English improves when students study a foreign language. Various verbal and even non-verbal tests of intelligence have shown bilinguals to outperform monolinguals. Children who have studied a foreign language in elementary school achieve expected gains and have even higher scores on standardized tests in reading, English language arts, science, mathematics, social studies and geography (Armstrong & Rogers, 1997; Genesee, 1979; Genesee, Holbow, Lambert & Chartrand, 1989; Kennedy, 1998; McCaig, 1988; Rafferty, 1986; Swain, 19.) What is the philosophy behind the Classical School Spanish program? Because students at Classical study Hispanic geography, culture, art, etc. throughout their classical studies, Spanish instructional time focuses on teaching the language directly. Since most children under the age of fourteen are still able to acquire a second language, it is important to expose them to as much Spanish as possible. For this reason, our Spanish classes are taught almost exclusively in Spanish with very small amounts of English. Early language learning at Classical School begins by listening and understanding vocabulary meaning, followed by speaking. Consequently, oral and aural proficiency and fluency is the emphasis of instruction in the lower grades. Lessons are organized to promote natural language acquisition through constant exposure to and repetition of the vocabulary and basic grammar of everyday situations. As the students progress in Spanish, the curriculum aims to support the acquisition of a more sophisticated and specialized grammar and vocabulary while focusing more on conversational skills of speaking the language. No doubt, your students probably test well, but what if the skills that make good test takers do not translate into the skills that make good citizens? It is important to point out that skill is only part of what we test for, and for us assessment is simply a tool for teachers to help students reach mastery. Much of our testing is designed to measure skill (in computation or grammatical analysis), but much of it is also designed to measure knowledge. For a citizen inclined to do the right thing, both knowledge and skill can help one in making a good decision. It can be argued that our students will have a wealth of knowledge and historical precedent to draw on. If we do a good job in teaching logic, they will also have the tools they need to reason well. In these ways, they may be better prepared to be better citizens than children without this classical foundation. The classical model does not simply assume that people are naturally good; it assumes character can and should be shaped. Another interesting, and very helpful, thing about a classical approach is the idea of moral inspiration. Mary Beth Klee mentions this in her book, Core Virtues. The idea is that character formation is a lifelong pursuit, much of it happening long after schooling in the trivium. The examples that students are exposed to now in good literature will give them something to draw on for many years to come. Another factor in our school that should not be minimized is the participation of parents. Certainly much of character is formed in the home. The CK sequence is published and available to parents, so it is easy for parents to know exactly what is being taught in school and work together with teachers to reinforce moral lessons. The Appleton Area School District, nestled in the heart of the Fox Cities, stands as the sixth largest school district in Wisconsin, catering to over 15,000 students across its varied institutions, including fifteen elementary schools, four middle schools, three high schools, fifteen Charter schools, and magnet school. Since the early 1850s, the AASD has been committed to delivering exceptional education while consistently improving its methods to meet the ever-evolving educational needs of its students. The school's focus is to help all students acquire the essential skills and knowledge they need to excel in their chosen career paths. A district the size of Appleton relies on many attributes to maintain and improve the quality of its educational programs. A supportive community, successful business partnerships, a highly qualified staff, and a dedicated Board of Education all play an essential role in educating today's students and tomorrow's citizens and leaders. It is through the collaborative efforts of the community that we continue to grow as an organization and meet the needs of our students. More Choices Students enrolled in the Kaleidoscope Academy have more choices in how they structure their day. They have the opportunity for increased fine arts study, technology engineering, family and consumer education, and can choose from three world languages including French, German, and Spanish. In-Depth Study Opportunities The Kaleidoscope Academy offers more time for in-depth study because instructional time will increase by 46 minutes per day. The extra academic period was created by reducing the passing time between periods and shortening the lunch hour for students. The Kaleidoscope Academy concentrates on using middle school best practices through the use of block scheduling and interdisciplinary teaming. Transitioning from elementary school is smoother as sixth grade students will work with teams of two teachers and then increase to four teacher teams at the eighth grade level. Units of study will be integrated through all subjects where appropriate. Integrated Technology Technology is infused into the Kaleidoscope Academy approach to learning. Instructors will have greater access to a variety of technologies not limited to computers, projection equipment for streaming video, and amplification systems which have been proven to increase student comprehension and learning. Click here to see the technology in action. More Time for Electives Students have the opportunity for greater choice in course selection outside of the central core content. At seventh and eighth grades, students choose their own electives to fill two and a half periods each day. Fine Arts Band Orchestra Jazz Band Digital Music Making Choir Art Graphic Art & Design Dance Theater/Drama Beginning Guitar World Languages Spanish French German Other Courses Technology Engineering Animation & Video Game Design Family & Consumer Ed Personal Fitness Guided Study We've detected that JavaScript is disabled in this browser. Please enable JavaScript or switch to a supported browser to continue using x.com. You can see a list of supported browsers in our Help Center. Help Center Kaleidoscope Academy is a Charter School. This middle school has a total enrollment of 175 students with approximately 9 full-time teachers. It has a student to teacher ratio of about 19 students per teacher. The average student-teacher ratio for Outagamie County is 16 to 1. Nearby Schools School Reviews Other world languages near Kaleidoscope Academy Nearby Elementary Schools - See all Elementary Schools in Outagamie County, WI Nearby Middle Schools - See all Middle Schools in Outagamie County, WI Nearby High Schools - See all High Schools in Outagamie County, WI Kaleidoscope Academy Reviews - Coming Soon 1 Charter schools provide free public elementary/secondary education under a charter granted by the state legislature or other appropriate authority. 4 A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Data for School Year 2009-2010 - The information found on publicschools12.com was provided in part by the U.S. Department of Education, U.S. Census Bureau, the Bureau of Labor and Statistics & various other external sources. We do not verify the contents of the information provided and therefore, cannot guarantee the accuracy of the information displayed on this website. Address: 318 E. Brewster St. Appleton, WI 54911 View Map Phone: (920) 852-5430 Fax: (920) 852-5431 The Appleton Area School District requires enrollment for new students (4K - grade 12) and annual registration for existing students (KG - grade 12). Annual registration for the 2024-25 school year is now closed. New families can enroll for the 2024-25 school year at any time. What do I need for Enrollment/Registration? The parent/guardian should be prepared to complete an online application containing demographic information, emergency contact phone numbers, name and phone number of your child's doctor, medical information, and language information. After your child's online application has been submitted, you may be asked to provide immunization records to your student's school. Online Enrollment and Registration First and foremost, thank you for choosing one of the Appleton Area School District's neighborhood schools. Our goal is to build a sense of community and trust between children, parents/guardians, and staff. It is through the collaborative efforts of the community that we continue to grow as an organization and meet the needs of our students. Please consider joining us in achieving this goal. Your participation is encouraged and welcomed as we shape our District together. Our schools rely on many attributes to maintain and to improve the quality of its educational programs. A supportive community, successful business partnerships, a highly qualified staff, and a dedicated Board of Education all play an essential role in educating today's students and tomorrow's citizens and leaders. However, we believe that you are your child's first and most important teacher. Your effective communication with your child's teacher(s) and principal is critical in building a strong partnership. We encourage you to be an active participant in your child's learning. Our goal is to build a relationship both with the child and with the family. We like to foster connections between the child's day at school and life at home. We invite you to share your ideas, questions and concerns with us. We hope you will visit the classroom, participate in events, volunteer and share aspects of your family life with us. We know that it is our relationships with our students and families that are at the foundation for new learning. So, as we work to improve our instructional practice, we are equally committed to providing a safe and welcoming school environment for all of our students. At Kaleidoscope Academy, we understand the importance of transparency and accessibility. That is why we provide a comprehensive school directory, offering essential data to help parents, students, and educators make informed decisions. Let's explore the key information available in our school directory. Kaleidoscope Academy is located at 318 E Brewster St, Appleton, Wisconsin, providing a conducive environment for learning and growth. Kaleidoscope Academy Information: School ID: 550039002759 School District: Appleton Area School District School County: Outagamie County Address: 318 E Brewster St City: Appleton State: Wisconsin State Abbreviation: WI ZIP Code:54911 Phone Number: (920) 852-6294 Number of Students: 481 Number of Students: With a diverse student body of 481, Kaleidoscope Academy fosters an inclusive community where every individual's unique talents and strengths are celebrated. Number of Teachers: Education is the cornerstone of Kaleidoscope Academy, and our team of passionate educators plays a pivotal role in shaping the future. With 39.52 dedicated professionals, we ensure personalized attention and guidance for each student. Whether you are a parent researching schools for your child, a student seeking a nurturing learning environment, or an educator considering career opportunities, our school directory serves as your go-to resource. At Kaleidoscope Academy, we believe that transparency builds trust and fosters strong partnerships within our community. Total number of students: 481 Number of teachers: 39.52 Students per teacher ratio: 12.17 Number of Students % Male 237 49.27% Female 244 50.73% Total number of students: 481 Number of Students % American Indian/Alaska Native Students 1 0.21% Asian or Asian Pacific Islander Students 36 7.48% Hispanic Students 71 14.76% Black or African American Students 26 5.41% White Students 304 63.20% Native Hawaiian or other Pacific Islanders Students 0 0% Two or More Races Students 43 8.94% Kaleidoscope Academy Activities and Programs Extracurricular Activities: From sports teams to academic clubs, Kaleidoscope Academy offers a wide range of extracurricular opportunities to enrich students' learning experiences. Academic Programs: Explore our curriculum offerings, including Advanced Placement (AP) courses, honors programs, and specialized tracks catering to diverse interests and career aspirations. Support Services: Learn about the support services available to students, including counseling, special education programs, and enrichment initiatives designed to meet individual needs. Community Engagement: Discover how Kaleidoscope Academy actively engages with parents, local organizations, and the broader community through events, volunteer opportunities, and partnerships aimed at enhancing the educational experience. As you navigate through our school directory, we invite you to explore everything that Kaleidoscope Academy has to offer. We are committed to providing a nurturing and stimulating environment where every student can thrive academically, socially, and emotionally. Kaleidoscope Academy Important Information Direct Certification: Data are missing. County number: 55087 Andl FIPS Code: 55 Agency ID: 55003900 Lowest grade offered: 6th Grade Highest grade offered: 8th Grade School level: Middle Kaleidoscope Academy Lunch Information Number of students eligible for free lunch: 190 Number of students eligible for reduced lunch: 44 Total number of students that get free or reduced lunch: 234 Kaleidoscope Academy is rated 4.59 out of 5 based on different parameters such as grades, college graduates and more. Reviews:4.59Number of Reviews:241 Wisconsin Public Schools & Education System Wisconsin Public School and Education System Education stands as the cornerstone of any society, shaping the future generations and paving the way for progress. In the heart of the United States lies Wisconsin, a state known not only for its scenic landscapes and cheese production but also for its commitment to providing quality public education. Wisconsin's public school system is a complex network designed to nurture the intellectual, social, and emotional growth of its students while preparing them for the challenges of the modern world. Historical Context Wisconsin's dedication to education dates back to its territorial days when the state's founders enshrined the importance of education in its constitution. In 1848, Wisconsin became the 30th state to join the Union, and with it came a robust commitment to establishing public schools. This commitment has remained steadfast over the years, shaping Wisconsin into a state recognized for its strong educational foundation. Structure and Administration The Wisconsin public school system operates under the oversight of the Wisconsin Department of Public Instruction (DPI). The DPI, led by the State Superintendent of Public Instruction, provides leadership, resources, and guidance to school districts across the state. It is responsible for implementing state education laws, developing academic standards, and overseeing various aspects of education policy. At the local level, Wisconsin is divided into over 400 school districts, each governed by an elected school board. These school boards, comprised of community members, parents, and educators, make important decisions regarding curriculum, budgeting, and overall district policies. This decentralized structure allows for tailored approaches to education that reflect the unique needs and values of each community. Academic Excellence Wisconsin's public school system prides itself on its commitment to academic excellence. The state has adopted rigorous academic standards in subjects ranging from mathematics and science to English language arts and social studies. These standards serve as benchmarks for student learning and guide the development of curriculum and instructional practices. In addition to core academic subjects, Wisconsin places a strong emphasis on extracurricular activities, including sports, music, art, and clubs. These activities provide students with opportunities to explore their interests, develop leadership skills, and build social connections outside of the classroom. Equity and Inclusion Wisconsin is dedicated to ensuring that all students have access to a high-quality education, regardless of their background or circumstances. The state has implemented various initiatives aimed at promoting equity and inclusion in its schools, including targeted support for economically disadvantaged students, English language learners, and students with disabilities. Furthermore, Wisconsin recognizes the importance of diversity in the educational experience. Efforts to promote diversity and inclusion encompass not only racial and ethnic diversity but also differences in socioeconomic status, gender identity, and sexual orientation. By fostering a welcoming and inclusive environment, Wisconsin's public schools strive to empower all students to reach their full potential. Challenges and Opportunities Despite its many strengths, Wisconsin's public school system faces challenges that require ongoing attention and innovation. One such challenge is the achievement gap, which persists between students from different racial, ethnic, and socioeconomic backgrounds. Addressing this gap requires targeted interventions, equitable resource allocation, and a commitment to culturally responsive teaching practices. Additionally, like many states across the country, Wisconsin grapples with funding issues that can impact the quality of education provided to its students. Ensuring adequate and equitable funding for all schools remains a priority for policymakers and education advocates alike. However, with challenges come opportunities for growth and improvement. Wisconsin continues to explore innovative approaches to education, including personalized learning, competency-based education, and career and technical education programs. By embracing innovation and collaboration, Wisconsin's public schools are poised to adapt to the evolving needs of students in the 21st century. Wisconsin's public school system is a testament to the state's enduring commitment to education as a fundamental right and a pathway to opportunity. With its strong foundation, dedication to academic excellence, and commitment to equity and inclusion, Wisconsin stands as a model for other states striving to provide a quality education for all. As the state continues to navigate the ever-changing landscape of education, one thing remains certain: the future of Wisconsin's students is bright and full of potential. I can't wait to get the school year started in my fourth year as principal here at Kaleidoscope Academy. We worked hard over the past three years to truly strengthen our charter vision and mission. We are dedicated to being a place where students have a voice and choice in their learning through hands-on projects, inquiry based learning, arts integration, and numerous elective classes to best suit their needs. Through our charter contract, we are able to do learning differently and be innovative in our practices in order to best meet the needs of the young adolescents that walk through our doors each day. Kaleidoscope Academy attracts staff members that are willing to think outside the box, go above and beyond for students, and provide an overall exceptional educational experience. We are so excited to welcome you and your child to Kaleidoscope for the 2024-25 school year. It's going to be the best school year yet! I look forward to meeting you. Never hesitate to reach out to provide feedback, ask questions, set up a time to meet, or schedule a visit of the school. The partnerships we have with parents and families is a critical part of what makes us successful here at Kaleidoscope. Sincerely, Alexandra Molitor Principal