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Jennifer T. Campbell and Mark Ciampa’s DISCOVERING COMPUTERS: DIGITAL TECHNOLOGY, DATA, AND DEVICES, 17th edition, teaches students not only the basics of technology but also how to use it responsibly as a digital citizen. The book focuses on current technology and converges devices and platforms, incorporating practical tips, ethics issues, and security topics. It includes interactive activities such as checkpoint questions, group discussions, and problem-solving exercises to help students put their knowledge into practice. Dr. Ciampa is an expert in technology management with a Ph.D. from Indiana State University, specializing in digital communication systems. He has certifications in security and healthcare, and has co-authored several books including DISCOVERING COMPUTERS. Steven M. Freund teaches various Microsoft Office courses in Central Florida and is the lead author of the Shelly Cashman Series since 2001. Mark Frydenberg is a Senior Lecturer at Bentley University, teaching technology concepts and Python. He also directs the CIS Sandbox, preparing students for technology-driven business careers. Susan L. Sebok is a retired professor with a law degree, who has co-authored several successful textbooks in the Shelly Cashman Series since 1993. Misty E. Vermaat has over 25 years of experience in computer and information technology, leading the development of the Shelly Cashman Series, and writing or co-authoring numerous textbooks. Barbara Clemens is a writer, editor, software product manager, and instructor with 30 years of experience, working with major publishers such as Addison-Wesley Publishing and Cengage Learning. The new chapter features integrated IT and How To content woven throughout its narrative, offering a comprehensive look at module topics through key perspectives such as diversity and inclusion. Each module has undergone a thorough review to ensure that it caters to the needs of all students. The material is now divided into separate modules for databases, system development, application development, and web development. Students gain familiarity with modern computer advancements through timely coverage and online support addressing emerging issues and showcasing recent applications and tools. The content does not assume specific devices or platforms, instead focusing on convergence between device capabilities. To enhance retention and understanding, the authors present information in an engaging manner leveraging their teaching experience and technical expertise. The module structure prioritizes key topics and includes end-of-module hands-on practice to help students develop skills for success in their course and future endeavors. Critical thinking skills are also developed through "Consider This" boxes and questions that encourage students to evaluate real-world technology dilemmas. Various supplements, including testing and instructor resources, are available for further support.