

I'm not a robot



Mission valley academy

Thank you for your interest in joining our family at MVCA. We are committed to providing the highest quality education from a Christian worldview and during the admissions process we will ensure that we are the best fit for each student and family. We believe that parents are the first educators in an individual's life, therefore we are partners in educating children. As partners, our desire is to work together in educating your children through parent involvement in the classroom, at home with homework, and through daily accountability or encouragement for your students. As a Christian school, we do teach from a biblical perspective in all our classes and our statement of faith is the basis from which we incorporate Christ into every subject. If there is interest in attending MVCA, it is recommended that you start with our statement of faith as a basis for understanding the principles upon which MVCA is based and if there are any questions, please feel free to contact either of our principals to discuss. There is a chapel service each week, the entire family is welcome and encouraged to attend. We also have Bible classes each day in all grades. We believe the Bible is the foundation of truth. Here are a few of the ways we are looking to ensure that MVCA alumni are prepared to be servant leaders upon graduation. The 4-6 grade students experience "serve teams" where they assist in cleaning the classrooms for all K-6 classes and the hallway; together they learn teamwork, followership, and responsibility for the resources we have. Each month, the "upper school" students (7-12) have a serve day in which they will go out into the community to provide services; these have ranged from assisting shut-ins with work around the house, doing yard clean up, visiting the elders at the assisted living facilities, to name a few. Our upper school students also do "serve teams" each day immediately after lunch. The students break out into groups for a time of prayer, devotion and fellowship. If there is any support cleaning that needs to be done, the serve teams will assist with that. This is one more very intentional part of the day that the staff has an opportunity to emulate and practice servant leadership amongst the students. The staff and students at MVCA pray often; you will see this at chapel, in classrooms, and when you visit or interview during the application process. The staff at MVCA feel this is vital to the success of our school and our students. The staff and students at MVCA are already praying for you and your family. We pray for the entire community, the families in our school and around us, the public schools and all their teachers/students/staff, and for the Flathead Nation. We are committed to serving Christ and all of His creation. Thank you again for exploring MVCA as an option for your family and we all look forward to meeting you!

Mission Valley Academy is a bright, attractive campus that welcomes students, families, and visitors and it complements our positive outlook on learning and social interaction. We're proud that our facility includes a well-maintained landscape, a park-like playing field and small bike path, an awesome play structure, vibrant artwork inside and out, and clean, well-organized instructional areas. Stephanie Bedwell's murals decorate our school and make us smile. The layout of our school permits spaces for 1:1 learning as well as small group instruction and larger group activities. We have numerous technology options including iMacs, ChromeBooks and ipads offering access to web-based instruction and other learning opportunities. We have a fully functioning kitchen and laundry, a music room supplied with a keyboard and drum set along with microphones and amps, areas for art and science projects, game rooms, a library, and access to a karate dojo where students can earn all their belts. Students enjoy climbing on the colorful play structure, playing tag and riding bikes around the track, participating in basketball and kickball games, playing wii games like baseball and tennis in the fitness room, and just hanging out with their friends in the patio area or library. "You have the most positive schools I've ever seen!" State Department of Education site reviewer Admissions Steve Wheless, M.A. Director Our team consists of one special educator for each group of eight to ten students, a compliment of paraprofessionals necessary to educate our students at a ratio of 2.5 students for each direct service staff member, additional paraprofessionals as needed to educate students who require a more intensive ratio, a fully licensed Speech/Language therapist, a Registered Occupational Therapist, and a karate instructor. We are positive and energetic; we love our work and our students; and we function as a true team, with a common mission to have our students learn as rapidly and as enjoyably as possible. Our professionals are top notch and several of our Paraprofessional teachers have BA's. "You have the most positive schools I've ever seen!" State Department of Education site reviewer Admissions Mission Valley Academy (MVA), which opened in spring of 2019, is the newest of the schools under the umbrella of The Institute for Effective Education. Formerly the Foundations program at the COOK Education Center, MVA is certified by the California Department of Education. Mission Valley Academy serves students from TK - 8th grade through the use of ABA and research-based curriculum and methods. Our programs are individualized to address a wide range of skills. Students learn in small groups as well as in 1:1 instruction as needed. We offer instruction in pre-academics and academics as well as more applied, functional skills. Our school day is from 8:30 to 2:30, with the exception of Tuesdays, when school ends at 1:00. Most students take the bus to school, though some parents prefer to drive their children to and from school. San Diego Unified school district delivers school lunches daily for students who order it. MVA's program has many commonalities with the TIEE's other programs. Evidence-based instruction is essential. Our students require explicit instruction in small-groups with occasional one-to-one learning opportunities in order to make significant progress. Learning to mastery often requires that our students are shown how to perform tasks or solve problems and it also requires that they are provided many opportunities to practice with lots of positive reinforcement for effort and improvement. Self-management and self-control It is also common for our students to require specific instruction in how to organize themselves and their study space, and they often must be taught to interact appropriately with their teachers and peers. Some require intensive Behavior Intervention Plans implemented by highly trained personnel in order to consistently display socially appropriate behavior. Emphasis on language and social skills: Language and social skills are areas where the majority of our students benefit from ongoing instruction throughout the school day. In addition to explicit instruction in these key areas, students practice and are reinforced all day long for using skills they have learned. As a result of improved skills in these areas, our students become more independent, and have more social and learning opportunities. A "Catch 'em being good" school Mission Valley Academy is a highly structured, Positive Behavior Intervention and Support (PBIS) school. We teach our students how to do the right thing and we frequently catch them doing the right thing and praise them for it. It is common for our students to come to enjoy school, to make good progress, and to make good friends for the first time. A richly inclusive school Mission Valley Academy is a richly inclusive co-educational school, enrolling students across nearly the full age range of special education eligibility and nearly the full range of disabilities. Make school as fun as possible while emphasizing the achievement of IEP goals. We "catch 'em being good" all day every day! The Institute for Effective Education (TIEE) is a California nonprofit organization dedicated to providing exceptional educational services to individuals with unique learning needs, operating schools for students aged 3 to 22. Established in 1972, TIEE is recognized nationally for its commitment to quality education through evidence-based teaching methods and a dedicated staff with an average of over 12 years of experience in TIEE schools. Accredited by the Western Association of Schools and Colleges and certified by the California Department of Education, TIEE employs research-validated teaching strategies to foster student engagement and a love of learning. The organization prides itself on its positive educational environment and its focus on measurable superior teaching methods tailored to support learners of all abilities. Generated from the website Mission Valley Academy, the newest member of TIEE's family of schools, is certified by the California Department of Education. Qualified staff and quality programming Mission Valley Academy is a highly structured program, providing small-group instruction for its students in a safe school that emphasizes positive reinforcement for desired student behaviors. Our team includes credentialed special educators, a Speech/Language Therapist, and an Occupational Therapist and is directed by Alicia Ritter, who has been working with TIEE for 20 years teaching elementary and middle school students, and coaching teachers in the use of methods that are evidence-based. We catch our students being good." "You have the most positive schools I've ever seen!" State Department of Education site reviewer Admissions Mission Valley Academy enrolls up to 45 students in grades TK through 8th grade, who have mild to moderate/severe disabilities. Our students are the reason we are here, and we work very hard to make sure we are providing them with a positive, fun and productive school environment. Our staff members celebrate our students' achievements and take pride in the work that they do to help students be successful. Our instruction is individualized to the needs and IEP goals of our students, who are generally able to work in small groups of 2 to 3 students per staff member for at least short blocks of time. Additionally, we at times accept students who may require 1:1 support for a limited period of time. The disabilities of our students span nearly the full spectrum of special education eligibility. Autism • Down Syndrome • ADD/ADHD • Medical Disorders • Behavioral and Emotional Disabilities • Multiple Disabilities • Developmental Disabilities